applicants. They each are given an initial stock of 'vetos', which they may use to nix a candidate approved by the other. There are equilibria where they try to get the other interviewer to use up his vetos, and also equilbria where neither ever uses a veto.

The afternoon session began with a talk by Robbert Fokkink (Technical University of Delft, Netherlands) about accumulations games: A Hider has total wealth h which he disperses among n locations; the Searcher confiscates the material from r of these, and the Hider wins if what remains is enough to carry out some task (say enough nuts to survive the winter).

The project, snappily entitled 'Formulating and testing guidelines for online learning in support of mathematics learning in a diverse student group', will investigate the principles that should inform the design and implementation of web-based 'virtual tutors' for mathematical subjects. Such virtual tutors are designed to perform the tutor-driven functions of diagnosing a problem, providing materials that are tailored to resolving the problem and then consolidating the material related to the problem in order to increase students' confidence. Virtual tutors of this type could be useful to students on the University of London External Programme (many of whom are studying on their own) and also to students of LSE's mathematical courses, as a supplement to existing provision.

The project team is: Martin Anthony (project leader), Jan van den Heuvel, James Ward and Mark Baltovic.

Malwina Luczak has been promoted to Reader.

Justas won the Haya Freedman Prize for 'Best Dissertation' 2006/7.

The Department of Mathematics would like to congratulate Peter Allen, Dr Ioannis Kouletsis and Raminder Ruprai on winning three of the School's Occasional Teacher Prizes 2007. These are awarded annually by LSE's Teaching and Learning Committee based on a number of factors, including the termly surveys of students' opinions of class teaching.

We would like to thank all our class teachers for their excellent work over the last year.

Congratulations to Amol, a lecturer in the Maths Department, who has just won a Major Review Teaching Prize at LSE. These prizes are awarded for outstanding teaching performance above and beyond that required to pass Major Review.