UK Children Go Online
Schedule for family visits: Child Interview

Introduction
- Introduction of the research project/today's interview (follow-up from last visit, but this time mainly focussing on the internet, we want to see how things have changed or developed)

- Explain confidentiality - their names and identifiers to be changed

- Discussion will be recorded - is that OK? Complete consent forms (or return if completed)

Background on area
- At first, let me ask about the area where you live.

- *For children who have moved:* What's it like for someone your age living round here? Is there enough to do? How much freedom do you have to go out?

- *For others:*

- Do you still go to the same school?

- Do you still like doing [hobby]?

- *If the above have changed, ask how that affects internet use later.*

- Have you or your parents bought any new technologies in the last two years (cable/satellite/ digital TV etc.)? Any new technologies in your bedroom? Do you use them a lot (e.g. if you compare it to how much time you used to spend watching TV)? Do you use the internet more or less because of that?

- Do you spend more or less time together as a family now that you're older? Do you spend more time in your room, with friends, doing homework on your own instead of with your mum etc?

- Do you have more freedoms now that you're older, e.g. staying up longer, watching more TV, going out later? What are you allowed to do now that you weren't two years ago?

Internet use
- Now I have some questions about the internet. Do you use it more or less now than you used to? Do you spend more time on other activities instead, e.g. playstation, TV, friends, job etc?

- What do you use the internet for now and how had that changed? Do you use it more/ less for:
    - Schoolwork
    - Searching
    - Info on specific interest/hobby
    - Music
    - Games

- Email
- Chat
- IM
- Designing a homepage
- Shopping

- Are there new things you have just recently started using the internet for?

- Do you use it more at home or school?

- Can you describe what a normal online session would be like? At what time do you usually go online, where, on your own/with friends, other people coming into the room, parents checking, music or TV in the background? What do you usually do first, e.g. check email? And then? And after that?

- What makes you go on the internet? To check email, or homework?

- Who long does a session usually take?

- Can I now ask you to go online as you would on a normal day, and do what you would usually do, or choose something you're interested in or your favourite site and describe what you're doing. I've left the tape on for that so I can remember it afterwards, and I'll take some notes as well.

Observation

During observation make note of:

- Surroundings, room, desk,

- What does the computer look like? Also desktop, wallpaper etc.

- Browser, ISP, how long it takes to connect

- URLs of websites visited and duration of visit

- Bookmarks and favourite sites

- Possibly messages in email inbox

- Strategies of moving from page to page (e.g. via hyperlinks, search engine, bookmarks, or typing in URLs)

- Searching strategies (i.e. if they are familiar with more advanced strategies or just basic searches)

- Body language and expressed feelings

- What else is going on, interruptions etc.

Ask questions from focus group schedule as and when they become relevant during the observation, for example:

- When on email, ask questions about communication, spam, safety.

- When on chat, ask questions about communication and safety.

- When on commercial site, ask questions about spam and advertising.

- When on search engine, ask questions about credibility of online material and undesirable content.

- Also ask about internet monitoring by parents and privacy issues.