

FOCUS GROUP TOPIC GUIDE

Research goals for the focus group and the interview

- f What do children perceive as being potentially negative or problematic when using the internet?
- f What do children perceive as positive/beneficial when using the internet?
- f What impacts and consequences can negative experiences have?
- f How do they evaluate things that they consider potentially problematic?
- f What do children do to avoid these problematic experiences?
- f What can children do after having such negative experiences?
- f What coping strategies work best from children's perspectives?

THE FIRST BLOCK OF THE FOCUS GROUP

(a) Introduction, overview of online activities – this takes the first 25 min. (approximately):

Welcome, introduction of research and the EU Kids Online project

Instructions regard

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(b) the following 20 min. (approximately):

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disad befø.

- o Have you experienced anything on the internet (on Facebook, while playing a game, ...) that was not very pleasant?
Are you careful about anything (on the internet, while playing, ...)?

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f Spædisisæbø

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And on Facebook, do you have people you don't know personally in your list of "friends"?

Has anyone you don't know written to you?

Have you met anybody on the internet that you did not know personally before?

Did you meet in person anyone you first met through the internet?

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- o There are other things on the internet that are not alright?
What other things are you careful about?
What other things that are not very pleasant can happen to you on the internet?

f Can you think of anything else?
Try to think of as many things as possible.

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And what else do you do on the
internet except (the things we have already discussed)? Or wæcartædisig
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THE SECOND BLOCK OF THE FOCUS GROUP

a) *Abt 30 ius The ainistalish* *e sptik if unæ*
niad) indeþ, ulhe ikif þe.

Supe ihæ ad dappthe bad:

- You mentioned various things which are not OK on the internet:
...
... (inappropriate news, vulgar pictures, viruses/bugs, aggression, stealing identities...)
Now we are going to talk about them.
- Which of them do you think are (the worst/ the least pleasant)? Why?

Chæ a þhe ik

- *Bill the idainæcalho* *niad a ikud akabtæ*
detiþ a he ushe childeræd.
 - f E.g. Gerda, you said you got an “unsuitable message“ in a game. Can you tell us more about it? What did the message contain, who sent it to you?
- *Cia akæ he gp*
 - f Has anything like that happened to anyone else?
 - f Anyone else – can you imagine something like that happened to you?
- *Cjg, eactthe iniden*
 - f What did you do about it?
 - f (Have you learned anything from the experience? How would you react if something similar happened again?)
- *Ipne þhe ikdegeæ þ* *he ikikæham*
 - f (How did you feel at that time?! What did it feel like to you?)
 - f You said it was not a problem for you. What could have been different that might have made it unpleasant or problematic?

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How did you like talking about the internet with us?

Is there anything important to you we haven't mentioned?

If you want to follow any issues you have talked about, you can contact us (w
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The participants will be told that if they want to withdraw from the study, their data will not be used.