



ASSIGNMENTS AND PROJECTS*

Scholar-activist Giovanna DiChiro describes "life-writing" as a genre "embodied in personal struggles and life choices" that endow a sense of "hope." Within the context of climate change, life-writing can be a powerful way to see ourselves as "social and environmental change agents" rather than passive observers, deniers, or cynics. Throughout the semester, you'll keep a journal recording your reactions to class readings and discussions and your thoughts on how you might become a social and environmental change agent through daily practices, civic engagement, and your professional trajectory.

Once during the semester you'll pair up with a fellow student to lead class discussion for 20 minutes. You'll develop a handout and talking points and engage in dialogue with fellow students. Guidelines will be provided.

To foster an atmosphere of community, co-learning, and mutual aid, a key component of this class will be Community Points. You can receive Community Points in a variety of ways, including:

Taking detailed notes in class

"UW faculty are committed to supporting students and upholding the University's non-discrimination policy. Under Title IX, discrimination based upon sex and gender is prohibited. If you experience an incident of sex- or gender-based discrimination, we encourage you to report it. While you may talk to a faculty member, understand that as a "Responsible Employee" of the University, the faculty member MUST report information you share about the incident to the university's Title IX Coordinator (you may choose whether you or anyone involved is identified by name). If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are people who can meet with you. Faculty can help direct you or you may find info about UW policy and resources at <http://www.uwyo.edu/reportit> (Links to an external site.) (Links to an external site.)

You do not have to go through the experience alone. Assistance and resources are available, and you are not required to make a formal complaint or participate in an investigation to access them."

*Subject to change

Course Intro + Syllabus Overview
