

University

outlines. The outlines are study and discussion tools for your groupmates and you to work from and use to help you prepare for the test. At the end of the semester, you will receive an outline grade based on my feedback and that of your peers.

For this class, you will be assigned a group at the start of the semester. In that group, you will complete several in-cla

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Proposal (5%)

The proposal is a one-page, single-spaced, Times New Roman or Garamond 12pt. font document. The proposal should summarize the paper you plan to write, why it interests you, which policy actor(s) you plan to interview, and a list of 5-10 sources you are considering for the project. You must submit and receive approval on your proposal no later than February 10th, 2020 in order to receive full credit for this component of your paper.

Draft Review at the Writing Center (5%)

You are required to review your draft with the Writing Center staff at CU Boulder. Make an appointment as soon as possible in order to ensure that you can make the deadline. A handout will be provided for you to have signed by the Writing Center staff as proof that you have completed this step. The handout must be submitted with your research paper.

Completed Research Paper (10%)

The final research paper is due in class on April 29th, 2020.

The opportunity for extra credit that I offer during the semester is the opportunity to conduct a second

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1/13: Syllabus Day and Group Selection
1/15: Environmental Policy in Practice
1/17: The Development and Context of American Environmental Policy
1/22: The Messy Process of Making Environmental Policy
1/24: Case Studies in Sustainability: London
1/27: Review Test 1
1/29:
1/31: Review Test 1 Results
2/3: Official Actors in the Policy Process
2/5: Unofficial Actors in the Policy Process
2/7: Dynamics of Social-Environmental Systems
2/10: Governance of Social-Environmental Systems
2/12: <i>Film: Before the Flood</i>
2/14: <i>Film: Before the Flood (ctd., and discussion)</i>
2/17:
2/19:
2/21: Case Study: Nepal
2/24: Translating Vague Statutes into Rules and Regulations
2/26: Implementing Environmental Policy and Regulations: Where the rubber meets the road
2/28:
3/2: Review Test 2
3/4:
3/6: Review Test 2 Results
3/9: A Framework for Sustainability Analysis: Linking ultimate goals with their underlying determinants

3/11: Is it Working? Evaluating Environmental Policy

3/13:

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OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#).

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of (w)-2(ith al)-3(l)9(s)-4(tu)12(-2(us)-4(obs